



Couchiching Heights Public School 705-325-9311



Ms.Duncan's Grade 7/8

Website: <http://marciduncan.edublogs.org>

Technology and Permission to Post Online

Technology is a tool that students will use in their academic future and the world we currently live in. To help prepare for this future I will be infusing our class with technology. I believe that we, as parents/guardians and educators, we have a shared role in helping our children to understand the risks and benefits of working in a connected, online world. Connecting to the world through the internet allows us to access a wealth of information and resources in addition to connecting with youth or experts all over the world. In this class students will be provided with the opportunity to practice connecting to these resources and people with supervision and guidance. I will monitor each one of our online learning spaces very closely. As a parent/guardian, you have full control over the permissions you provide to your child. I have outlined the different options for permission below.

One of the benefits of teaching and learning in a connected environment is that it provides you, as parents and guardians more opportunity to participate and keep up to date with what is happening in our classroom.

You will find our class blog at <http://marciduncan.edublogs.org> .

Here we will post updates on what we are doing in class, student work, and links to resources.

Please join in the conversation by commenting on our blog posts. You will notice that if you make a comment it takes some time for it to show up on our blog. This is because I am moderating our comments; they come to me for approval first. This is to prevent spam (advertising, inappropriate comments) from showing up on our blog. The more comments and interactions we get on our blog the better. It helps students to reflect on their learning and often, the level of school work improves when students realize that they have a true, authentic, engaged audience.

Safety is of the utmost importance to me. I will be working with our students to ensure they have a full understanding of what it means to be safe online and have a positive digital footprint (our online reputation). I will enforce basic safety and respect rules in our online learning spaces. All Couchiching Heights P.S. and SCDSB code of conducts, acceptable use policies, and behaviour codes apply to our class and online use.

Please read the Technology Use Guidelines on page 10 of the student agenda.

We will use three different types of online sites this year. I will introduce these tools slowly throughout the year.

<p>Informational: This is a site where we can read, watch or get information but not post anything ourselves.</p>	<p>Example: - websites</p>
<p>Social + Locked Down: This is a site where only students in our class (and invited guests) can access it through login and password. Students can post information, resources and comments.</p>	<p>Examples:</p> <p>Taking it Global http://www.tigweb.org - a password protected site where students will collaborate with other classes.</p> <p>Edmodo http://www.edmodo.com - a password protected site where students will collaborate with each other and other classes.</p>
<p>Social + Open: This is a site where anyone on the world wide web can access and interact with us. For example, our class blog. Students post information and anyone in the world can see it. I moderate all comments on open sites before they appear.</p>	<p>Example: - class blog http://marciduncan.edublogs.org</p>

Personal Devices:

Student devices (ex: laptops, netbooks, iPod touch) will be welcome in our classroom to support our learning. SCDSB has a guest wireless network in our school and this means students may bring in their own device to access the internet. BEFORE, they can bring in their own device students must have a specific permission form signed and complete an online test.

Video Conferencing:

Sometimes in class we will video conference with other classes or experts. This involves using Skype or other similar video conferencing software. This means we can see each other on both ends, but it is not public or open to the world.

Support:

We will only use technologies when they support and help our learning. Students are unique and will use technology in different ways. If you have any questions please contact me by calling the school or email.

Sincerely,

Marci Duncan

mduncan@mail1.scdsb.on.ca

705-325-9311

Permission to Post Online

I/we consent to the disclosure of personal information about me/my child for the purpose of learning in Grade 7/8. I/we further understand that this consent is voluntary, and may be withdrawn upon receipt of written notice.

Note: In the event that consent is withdrawn, the school will make every effort to remove the information, but I understand that in some cases, it may not be possible to remove all traces of personal information from the internet.

Specific Permissions: Please check all the permissions that you provide for your child below.

Social and Locked Down Sites

Example: TIGed and Edmodo

- Student work (examples of their work, make comments, share their thinking)
- First name
- photos/video with face showing
- photos that are “blog friendly” (you only see the side of the face)

Social + Open Sites

Example: our class blog

- Student work (examples of their work, make comments, share their thinking)
- First name
- photos/video with face showing
- photos that are “blog friendly” (you only see the side of the face)

Video Conferencing

- Permission to video conference with other classes and experts

Date

Couchiching Heights Public School
School

Name of Student (please print)
for students under 18

Signature of Student

Name of Parent/Legal Guardian (please
print) for students under 18

Signature of Parent/Legal Guardian